**Title:** **Aliens in Central Park: A Media Literacy Adventure**

**Purpose:**

The purpose of this interactive Twine story is to teach high school students essential skills for identifying misinformation online. The story is structured to encourage critical thinking, demonstrate fact-checking strategies, and show how easily misinformation spreads if readers fail to investigate sources properly.

**Audience:**

* **Age group:** High school students (Grades 9–12)
* **Skill level:** Beginner to intermediate digital literacy skills
* **Curriculum focus:** Media Literacy, Critical Thinking, STEM/Technology Education

**Development Tool:** Twine 2 (using the Harlowe story format)

**Target Deployment:** The story can either be deployed on web server or can be hosted as a page on Canvas. But, given the lightweight application – it is best used a local HTML file.

**Story Structure:**

The project consists of seven main passages:

1. Start Again (Start screen + decision point)
2. Investigate (Choosing methods of research)
3. Shared (Bad choice — share without checking)
4. FactCheck (Research using a fact-checking site)
5. ImageSearch (Reverse image search for photo verification)
6. AskAdult (Consulting a trusted adult)
7. FinishInvestigation (Summary, reflection, outcome based on player's research)